

Our Curriculum - Leading, Discovering and Captivating Learning *Supporting Strong Learners*

Our intentions – what do we want our children to learn?

Our curriculum supports our mission journey of continual development and reflection.

Our curriculum aims have been designed in partnership with our skilled practitioners, taking into consideration the ages and stages of all children in our care. These are broad aims and we believe that all children will be able to achieve these goals in their own way.

Under each of our aims we explain our clear intentions for our children, what we would like them to learn during their time with us, these are all underpinned by the EYFS Educational Programmes. We recognise that all children develop in their own ways at their own pace and we support all development milestones individual to the child and family.

As well as the educational programmes we thread the core principles of the EYFS through our daily practice supporting all elements of our high quality provision. Our programmes and practices support our implementation of this including some of our key policies. *EYFS Principles - A Unique Child, Positive Relationships, Enabling Environments, Learning and Development.*

Our implementation – how will we support every child to achieve their goals?

Through our curriculum areas we will deliver programmes to support children to achieve these goals. These are in the form of activities with exciting programmes that the staff are involved in developing. We support our staff skillset and they may lead on a particular programme supporting their own knowledge in this area. This is a developing and reflective journey and programmes and activities may differ from term to term dependant on the cohort the children's individual interests. We have core expectations within our curriculum areas and certain programmes will be consistent across our nurseries, for example Letters and Sounds, Oral Health and Physical activities. Our nurseries share these overarching curriculum goals.

The impact what will this look like?

As we develop strong relationships with our children, recognising them as unique individuals we will enable our environments to meet these needs supporting their learning and development, nurturing them to become Strong and Motivated learners. Recognising the impact of our curriculum aims and goals will be individual to every child and will form part of a reflective journey, continually developing to ensure the impact is noticeable for every child and family. Children will be supported through regular assessment to ensure they are making developmental progress and our practitioners will reflect on the programmes delivered

We would like every child that we care for to be

Confident to communicate in various ways

Underpinned by the educational programme - Communication and Language

All children have the right to communicate and feel confident when doing so. We would love our children to understand and express their emotions and begin to manage these well. Communicate their needs and wants and feel able to do so. All children have a voice and understand that being listened to and listening to others is important. To understand that not everyone communicates verbally and this can be seen in many different forms.

Strong Motivated Learners

Underpinned by the educational programme – Personal, Social and Emotional Development.

To have an interest in challenging themselves and extending their knowledge. A 'can do' attitude and willing to always try. To believe in themselves and have confidence when taking part. Understanding that 'having a go' is just as important as succeeding. To always be kind and helpful to others.

Understands the need for self-care, healthy living and enjoys exercise

Underpinned by the educational programme - Physical Development

To be confident in understanding the need for good hygiene and demonstrate their knowledge of the right to privacy during personal moments. Gain an interest in the benefits of a balanced diet. Understand the need for exercise and looking after ourselves. To enjoy being active and encouraging others whilst continuously developing their physical skills (gross and fine motor).

A love for stories, books and mark making

Underpinned by the educational programme – Literacy

Our children to enjoy sharing stories with others, to fully engage in repeated refrains and understand how stories are structured. To understand that a story can be received in various ways. To be able to handle books carefully and enjoy time with these independently. Our children to be confident in mark making, sharing with others their creations. To be keen to develop their skills and use these to support their writing in their reception years

A natural love for maths

Underpinned by the educational programme - Mathematics.

For children to enjoy exploring with numbers. Understand that numeral and quantity are linked. To enjoy 'having a go' at mathematical challenges and bettering their knowledge. To have fun with numbers and shapes. Be confident in naming or working on naming 2D and 3D shapes. Understand that mathematics is all around them through time, categorising and the environment

An inquisitive explorer of the world around them

Underpinned by the educational programme - Understanding the World.

To embrace who they are within their family, the world around them and the environment they live in. To demonstrate an understanding of other cultures and share these with their peers. To have an awareness of their community and their role within it, to be kind and caring to our planet and understand ways to do this. For our children to have a kind and caring nature towards living things. Thrive to know how things work in the way they do and why. Demonstrate a good understanding of technology and its uses.

Embrace own personality, imagination and creative abilities

Underpinned by the educational programme - Expressive Arts and Design

Be themselves!

Express themselves through their experiences, their imaginations and their understanding. To allow their imagination to grow and feel confident in doing this. Share their ideas with others and question things they are unsure of. To embrace their creative skills through craft, singing and humour.